No program cuts: Saso

NIAGARA COLLEGE
of Applied Arts and Technology
WELLAND CAMPUS
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RESOURCE CENTRE

NIAGARA NEWS

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12 pages

News Digest

Running a bus service from Niagara Falls and St. Catharines for college students is "a losing battle" financially according to Lou DiMattio, student adviser. **Page 3.**

Lina Larabie of Welland reads brochures outlining Niagara College programs during the General Information Night held at Welland campus' Hennepin Hall. Program co-ordinators and divisional directors were available to answer the public's questions. Attendance was triple last year's. **Page 3.**

Dwayne Huot and Edward Olah, both first-year Law and Security Administration students, find life in the militia rewarding. **Page 9.**

Poppa Vincent's team lost 5-2 against Niagara Knight's Men's B Blue Division soccer team as the college took its first win Tuesday at the Welland Indoor Soccer Dome. **Page 10.**

Photo by Robert Finlay

We have a winning name

The $800,000 student centre finally has a name. It will be called The Knight's Quarters. But regrettably, no one is claiming the $100 prize. The name was submitted anonymously, meaning the money will be donated for improvements inside the building. The name was selected yesterday by members of the Student Administrative Council, including Lou DiMattio, student adviser, who with Donna Flutur, the SAC office manager, completed a survey of 20 students prior to picking the winning name. A total of 108 entries were received. The list was narrowed to six possibilites, including The Knight's Quarters, The Niagara Knight Club, The Knight Cap, Knight Life, Round Table and Late Knight. "We have already ordered the lettering," Donna said. Construction on the centre is expected to be completed by early May. The work is being done by Merit Contractors Niagara based in St. Catharines.

'Smoke cops' a possibility

By DAVID REMPEL
Staff Writer

Designated smoking areas, portable buildings, bus shelters and a "smoke cop" were several options discussed at a Niagara College Council meeting this week.

The meeting addressed complaints of smoking in the college's various buildings.

Mal Woodhouse, the college's health and safety manager, presented a report to College Council which detailed the feasibility of designated smoking areas and cost of purchasing portable buildings and bus shelters to prevent smokers from smoking inside the college.

A 20-foot by 20-foot portable building would cost $17,673 plus electrical hookup with an annual $3,000 upkeep cost, Mr.Woodhouse's report outlined.

He said Niagara would require six portables to be distributed at all campuses at a cost of nearly $125,000.

A four-foot by 12-foot glass-enclosed bus shelter would cost $4,100, plus adding the federal government's goods and services tax, while an eight-foot by 12-foot shelter would cost $6,800, plus GST. Both options would cost between $600 and $800 for installation and delivery. If approved, the college would require about nine of them.

A third option discussed was a security guard, or "smoke cop," who would patrol the hallways of the school.

Mr.Woodhouse said Conestoga College in Kitchener has a smoke cop.

Some ideas were discussed by council members, including a designated smoking area with rooms for smokers inside college buildings.

Willard Wright, program co-ordinator of human relations, suggested a portable shelter be built out of plywood, saving money and achieving the same goal as a plexiglass bus shelter.

Wayne Ferry, business instructor, suggested a smoking room be constructed. This would be a "room within a room" and would have negative pressure, which results in air being brought into the room, not expelled, when the door is opened, he said.

St. Catharines' campus representative Fred Carleton, told council of an established smoking room at his campus.

The 270-square-foot room is on the top floor and is ventilated to the outside, he told Niagara News. It was established after a petition demanding a designated smoking area was circulated at the St. Catharines campus before Christmas by the Student Senate.

"Of the couple of hundred people who were approached to sign (the petition) only five refused," he said. "More than 99 per cent are in favor of a smoking area — even

See SMOKE page 12

By KAREN GIBSON
and DAVE REMPEL
Staff Writers

Niagara College President John Saso doesn't forsee any cuts in programs or staff reductions because of this week's New Democratic Party funding announcement for colleges.

Provincial grants to colleges will increase 7.3 per cent this year, says Ontario Treasurer Floyd Laughren.

Mr. Saso said he is "happier" with the 7.3 per cent figure than a lower percentage.

"Because of the large enrolment this year and the expected larger enrolment next year, I was hoping for a nine to 10 per cent increase."

Mr. Saso said it is "too soon" to know exactly how the funding increase will affect the college's $1.3 million deficit.

Meanwhile, student fees will be raised eight per cent this year, says the NDP funding announcement.

New and returning students to Niagara College can expect to pay an additional $60 more for tuition fees later this year.

Lucy Riolino, Niagara College's Records Officer, said the majority of Niagara students pay an annual tuition fee of $861, with a $121 registration fee included. With the additional $60 fee, students will be paying $921 a year to attend the college.

"I really can't say much about (the tax hike) because nothing has yet come across my desk about it," Bill Powell, Student Administrative Council finance vice-president, said. "I think that the eight per cent will compensate for the extra money the government is spending, but it's a fifty-fifty draw. They're taking more money from us to bring it back into the school."

Cory Abt, SAC president, said SAC won't be affected greatly by the spending hike.

"It shouldn't affect SAC too much. The ($25 student fee) may go up by about $2, but the only way it would really affect SAC is if it affects enrolment," he said.

John Parrett, college registrar, said the additional fee will not hurt enrolment at Niagara Collleg because, "Sixty dollars is not that significant."

"The fee will break down to $30 a semester and I just don't see that as a major factor," he said. "I would imagine those with a financial need for the $60 will be taken care of by OSAP (Ontario Student Assistance Program)."

"I think the extra money is good for the school," he said. "But I do think it's unfair that universities will be getting so much more money (than colleges). Why shouldn't a college have the same facilities as a university?"

Donna Flutur, SAC office manager, said that the eight per cent hike is "terrible" and if tuition keeps getting raised, students soon won't be able to afford to go to school.

"I think kids are paying enough as it is," she said. "With the new student centre, we just don't need new costs."

Ontario's 22 community colleges will receive a total of $828 million from the province.

Ontario's 16 universities will receive a $132.7 million increase, bringing total operating grants to college and universities to $2.78 billion in 1991-92.

International trade program with U.S. college 'on track'

By RICHARD DOUGLAS
Staff Writer

Despite delays, the establishment of Niagara College's first International Trade program is "back on track".

The program, created in conjunction with Niagara County Community College in Niagara Falls, N.Y., will focus on the needs of businesses on both sides of the border and increasing the knowledge of trade between countries.

Although busy schedules on both sides of the border have slowed the program's development, everything is "back on track", Gerald Fischer, chairman of the business division of Niagara County Community College, said.

"Up until this time, I feel we have moved slowly in some areas," Mr. Fischer said. "We didn't start until last summer and we perhaps didn't move in the fall as rapidly as we should have. We've set up a tentative time line for things, and I think we'll be moving much more quickly as soon as we get our advisory committee appointed."

The advisory committee will include business people from both sides of the border to help the colleges devise a curriculum. Although the committee will be established within the next few months, the program will not start until next year.

"My understanding is we are targeting September of 1992," Mr. Fischer said. "I can't speak for the Ontario side of the program, but here in New York, we have to get it through the state education department and there'd be no way we could start before that time. It needs unique approval because it's a joint venture with a foreign country. It's the first time we've ever done anything like that."

DEVELOPING

Although the program is not fully developed, surveys of local business conducted last year on both sides of the border have helped to establish areas of interest for those in the business community. As the program will be primarily offered to those already in the workforce, these surveys will help to decide the curriculum.

"When we did our survey over here, we tried to get a good cross section," Mr. Fischer said. The service sector, small business and larger multi-national businesses were all contacted. "We tried to touch every base to get input."

With the advent of free trade and the formation of the European Economic Community, Mr. Fischer said international trade is going to be very important.

"Up until this time, our college programs have not focused on this. So, from that perspective I think the international outreach is going to be an important thing."

With the formation of the International Trade Program, Mr. Fischer would like to see other cross-border programs evolve.

"I'm hoping that if anything, it grows into other areas. You know, we're very unique here," he said. "We're very close to the border, and Welland is very close to the border. We have an opportunity, geographically, that most colleges don't have."

'Hot, Hot Papa'

Downtown came uptown Feb. 6 when David Wilcox performed before an electrified crowd of nearly 500 Niagara College students at the Welland campus cafeteria. Niagara College was the first stop on Mr. Wilcox's two-month tour of the Niagara Region.

Photo by David Rempel

Smoking, debris affect college air

Humidity, cigarette smoke and poor air circulation are the culprits in Niagara College's air quality issue identified by Mal Woodhouse, health and safety manager.

He reported results of tests conducted between Jan.8 and Feb.12 to College Council.

"Although we didn't find any problems with the carbon dioxide and monoxide levels, we did find a problem with the college's relative humidity," he said. "A level between 40 and 60 per cent is good. We found the relative humidity level to be between 30 and 39 per cent and this fits in with the humidification systems being shut down a year or so ago.

"The problem is with the relative humidity being as low as it is and the temperature inside being as high as it is. This gives people the dry skin and eyes," he said. "Sidestream cigarette smoke coming from smokers in the vestibules compounds the problem."

Mr. Woodhouse, along with a Physical Resources subcommittee, began testing the air quality in Simcoe, Merritt and Lundy buildings at Niagara College's Welland campus after College Council directed him to do so at the Jan. 8 meeting.

DEBRIS

"We found an accumulation of debris in the college's (air) intake system," he said. "That is perhaps why there is so little air circulation."

He blamed "local construction" for some of the debris and added "(the filters) are clogged in the sense that they're dirty, not inoperative."

Mr. Woodhouse recommended the air intake system by cleaned out and painted and the humidification system be reactivated. He said he will put forward a proposal for the 1991-1992 budget for a new computerized humidification system which would adjust to outside conditions.

"The existing system has to be adjusted manually if a change in the outside weather occurred," he said. "A computerized system would do it automatically."

New name for task force

Niagara College's task force on violence has changed its name to the task force on personal safety.

"The (previous) title does not address the full issue of violence," Hugo Bessems, vice-chairman of the task force, said during a meeting of the task force Wednesday night in Niagara Falls. "I would like to change the name of the committee and survey to task force on personal safety."

The committee unanimously voted in favor of changing the title.

"We wanted to emphasis the positive aspect of what the committee is trying to do," said Bev Brown, chairman of the task force.

Mr.Bessems presented the task force with a draft of a personal safety survey at a meeting. Mr.Bessems and Taralea McLean, development officer in continuing education and a member of the task force, drafted the survey which is designed to help the committee find areas of concern regarding personal safety in the college community.

The personal safety survey must be approved by John Saso, college president, before it can be distributed to college staff and students.

The task force's next meeting will be held Wednesday, Feb.27, 3 p.m., at the Hospitality and Tourism Centre, 5881 Dunn St., Niagara Falls.

Student volunteers reach out

By CATHERINE DENISON
Staff Writer

One out of six Canadians will receive some form of psychiatric help during their lifetime, Tammy Luciou of the St. Catharines and District Canadian Mental Health Association, said.

For Niagara residents afflicted with problems such as severe depression, volunteers become a lifeline.

"I would love to have more Niagara College students (as volunteers). We have many students from Brock but only four or five (from Niagara College)," said Ms. Luciou, volunteer coordinator with the association.

Volunteers are needed primarily from 7 p.m. to 9 p.m. weeknights to help in the drop-in centre, said Ms. Luciou, who graduated from Niagara College's social service worker program in 1986. She will obtain her bachelor of arts degree from Brock University in June.

Volunteers are required to participate in a training program for four consecutive Wednesdays for 2½ hours each night beginning in the spring. Prior to that, volunteers can begin immediately in an assistant volunteer capacity, Ms. Luciou said.

"The volunteer time commitment is only two hours a week. Some do more," she said.

Clients at the centre are called members to help promote a sense of belonging. There is a designated area called a clubhouse to promote the idea of belonging to a social club, Ms. Luciou said.

"(The drop-in centre) is a relaxed social environment that gives people a chance to come out to talk, socialize, watch television and play pool. I need volunteers to open up the building and interact (with members) and enjoy themselves."

There are on average between six and 12 members each evening with two volunteers, she said.

Ms. Luciou looks for volunteers who are non-judgmental, genuine, responsible, and open to new experiences, she said.

The reasons for volunteering differ from person to person, Ms. Luciou said.

"(Volunteering) gives you a connection with people, an opportunity to enjoy socializing and to participate in the community. Many people who volunteer have experienced a psychiatric problem themselves or have known people who have," Ms. Luciou said.

"In modern society there is always a need to reach out. There are always lonely people out there. (Without volunteers) they might just stay at home. This gives them the chance to make social connections and to network."

For further information please call Ms. Luciou at 416-641-5222.

Foundation needs hands

Canvassers are needed thoughout the Niagara region for the Heart and Stroke Foundation of Ontario door-to-door campaign. The regional goal is $825,420.

February is International Heart and Stroke month and the 33rd annual fundraising campaign is underway.

Would-be canvassers should call Rob McCullouch, area coordinator, at 1-800-267-6880 or 688-0517. The office is at 125 Welland Ave., St. Catharines.

Welland residents should call Lynn Thomas or Debbie Paris at 732-6146.

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Page 3

Information night triples attendance

By JENNIFER BARTKIW
Staff Writer

General Information Night at Niagara College's Welland campus welcomed triple the number of visitors compared to past years, Monique Morin, marketing associate and organizer of the event, said.

"Last year's information night saw 20 to 25 visitors come to the college," Mrs. Morin said. "I counted roughly 65 people coming in this year."

The information night was held Feb. 6 from 7 p.m. to 9 p.m. in Hennepin Hall. Fifteen faculty members from different programs throughout the college answered visitors' questions.

"People were asking questions about everything," Mrs. Morin said. "There were a lot of questions related to specific programs. The most popular programs were law and security and dental assistants."

Inquiries also came about the Ontario Student Assistance Program (OSAP), day care facilities, entrance requirements, placement and salaries. Women who are single parents and wanted to come back to school were asking about day care facilities and if class schedules could be worked out with day-care timetables, Mrs. Morin said.

She attributes the increase in visitors to more people reading the newspaper, more people worrying about their jobs and more people wanting to do some upgrading. "I think the recession — even though it's not a great thing — might be a good thing for us (college). You are going to see more people going back to school to do upgrading and retraining," she said.

All college programs were invited to send representatives to speak with the visitors. The annual information night is usually geared to adults; however, "we got a lot more younger students out than we did adults," Mrs. Morin said.

The night's main objective was "'to get people into the college and talking to the faculty," Mrs. Morin said. "A lot of students may have applied but still have questions or they may be thinking of applying and have some questions."

The deadline for next year's applications is March 1 and Mrs. Morin admits the information night is strategically placed. "Students may still be hesitant or they may have applied and would like their parents to come in and meet with somebody," she said. "It gives students a final chance to ask questions before the application deadline."

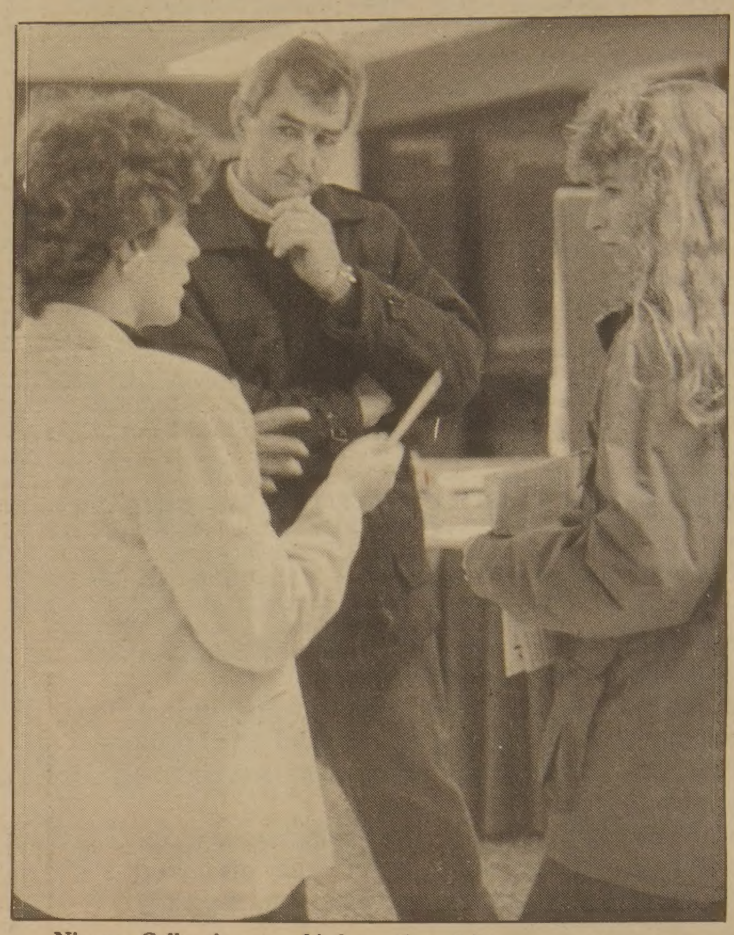
"I also received 30 phone calls from people who said they couldn't make it (to the information night) but could come another time or wanted to set up an appointment," Mrs. Morin said.

"We actually got six applications that night and we are expecting a dozen to come," she said. "Fifty per cent of the people who came picked up applications."

Mrs. Morin was "very pleased" with the successful turnout at the event. "At 6:30 p.m. there were people waiting outside to come in. It really didn't start until 7 p.m.," she said.

"This was an informal general information evening that covers everything," Mrs. Morin said. The event isn't an open house so the numbers aren't as high as some might expect.

"A lot of the students will come back and some just wanted information," Mrs. Morin said.



Niagara College's general information night was an opportunity for the public to ask program directors and co-ordinators questions about the school and programs offered. Monique Morin, marketing associate and event organizer, (left) talks with Judy Sinke (right) and her father, Jake Sinke, both of Niagara-on-the-Lake.

Photo by Jennifer Bartkiw

"Generally the people who came out are thinking long term — night courses offered in the spring and September registrations."

New board member appointed

Laurie Huneault, a graduate of Notre Dame Secondary School in Welland, was recently appointed to Niagara College's Board of Governors.

A native of Port Colborne, Ms. Huneault's interest of specialization in the college education system attracted her to the college.

"It is very important that we look at education from the perspective of integrating school and work," Ms. Huneault said in a press release issued from college President John Saso's office. "The college is in a good position to prepare people for direct entry into the workplace."

Ms. Huneault is secretary-treasurer of three companies: Millen Marine and Mill Supply, Seaway Life Raft, and Port Colborne Laundry. Previously, she established and ran Huneault Accounting and Clerical Services in Port Colborne for 10 years and was office manager for Millen Marine and Mill Supply in Port Colborne.

A member of the board of directors of the Port Colborne Chamber of Commerce, Ms. Huneault has three children and is interested in sports. She has coached baseball and is the manager of the Pelham Panthers Bantam Girls basketball team.

Her appointment became effective in January.

Diplomas can be upgraded

University representatives will be at the Mack campus Feb. 28 to talk with nurses and students about upgrading their nursing diplomas to university degrees.

"Many of our students get their diploma and translate that into a degree through university studies," Marilyn Quinn, a nursing instructor at Mack, said.

The College of Nursing and the Registered Nurses Association of Ontario (RNAO) are projecting by the year 2000 a Bachelor of Science in Nursing (BScN) will be a requirement to succeed in the nursing field, Mrs. Quinn said.

The university representatives will discuss the requirements of their courses and tell interested nurses and nursing students how their college diplomas can be applied towards their BScN.

The information session will be held from 2 p.m. to 5 p.m. to accommodate different shifts nurses are working.

Invitations have been extended to Brock University, McMaster University and Ryerson in Canada, and to Niagara University, D'Youville College, and Buffalo State in the U.S. to take part in the information session.

Registered Nurses Association of Ontario will have a table set up to discuss loans and scholarships available to nurses wishing to continue their education, Mrs. Quinn said.

Inter-city bus transit a chilling experience

By ROBERT FINLAY
Staff Writer

Picture this. It's -10 Celsius with a -17 degree wind chill factor outside. It's 6 a.m. and the sun won't be up for another hour; you're rushing around your house to get ready to dash outside to wait for a bus that in all likelihood won't arrive on time.

No one ever said taking the bus was an easy — or convenient — mode of transportation, but for some college students this kind of daily routine is common.

Unfortunately, as Lou DiMattio, student services officer, said, "Unless a student has a car or a friend with a car, your only alternative is the bus — which is a service that needs looking at."

Niagara College runs two buses, contracted from Farr's Coach Lines, to pick up and return students to Niagara Falls and St. Catharines. Fees are $2.50 for a one-way ticket and $575 per academic year. Even with the fees, however, the cost of running the system can be exorbitant.

"It's a losing battle," Mrs. DiMattio said. "There is no way the fees are making a profit (for the college)."

Mrs. DiMattio said there have been about 20 complaints about the service this year, but usually there is very little that can be done because the problems are caused by traffic or weather, for which there are few remedies.

"They won't improve the service until they get more riders, and they won't get more riders until they improve the service," first-year journalism student Mark Nesbitt said. "I hate being trapped at school, because the bus doesn't leave till 5:30 p.m. It gives me a 12-hour day everyday. If they had one (a bus) at 1:30 p.m. I think it would get enough use to make it worthwhile."

While smaller buses running more frequently would seem to be the answer, Mrs. DiMattio said bus companies charge by the mile, not by the size of the vehicle. Therefore, no savings are garnered from using small vehicles over buses.

Some students don't mind getting to school early, but the common complaint is the need for an afternoon bus.

"I get up at 6 a.m. to get ready to take the bus at 7:30 a.m. and it's nice because I get to school early and I get lots done," said Lorraine Gibbs, a second-year journalism student. However, she said, "the bus driver is never there on time. At the beginning of the year I didn't mind because it was warm. But now it bothers me because it's cold out there. I don't take the bus home because it leaves too late, and I have to pick up my daughter at daycare at 5:30 p.m. Instead of having one bus at 7:30 a.m. and 5:30 p.m. they should have one that leaves from St. Catharines at 11 a.m. and leaves here at 1 p.m.," she said.

For those wishing to get to St. Catharines earlier than the Niagara College bus, Mrs. DiMattio said the answer may be to catch a regular Farr's bus which leaves from the Seaway Mall in Welland at 2:10 p.m. weekdays, except for Friday, when it leaves at 1:10 p.m

In an ideal world there would be no 6 a.m. wake-up calls, no cold winter weather and no uncomfortable bus travel. As Mrs. DiMattio said, however, "I don't think a fleet of limousines would make everyone happy all the time."

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Editorials

SAC must do better

We hear a lot about students at other campuses of Niagara College complaining about not knowing of Student Administrative Council events. People there feel left out of college life.

Well, no longer are they the only ones being ignored. Students in the Mackenzie building feel left out too. Students complain SAC doesn't put up flyers advertising SAC and other college events.

This is a sad situation as the Mackenzie building is right here on Welland campus.

What exactly is SAC doing? Sure, driving to one of the other campuses may not be entirely feasible, but how hard is it to walk over to another building on campus?

We understand being a student and a member of SAC can be a difficult job with little positive feedback from students. There is a lot of responsibility and work involved in both activities. However, it can't take too much effort to walk between buildings!

The members of SAC knew what they were getting into when they were elected. Being a member of SAC entails a lot. Maybe the current SAC members can't handle those responsibilities?

Dave Johnson

Bleak economic prospects

Bleak summer ahead for students seeking jobs — that was the headline from a newspaper article recently published.

Sadly, it effectively sums up what may prove to be the case for many college and university students this summer.

The Canadian government seems to be intent on fanning the flames of student unemployment this year by raising its financial support for students by only 2.1 per cent — an increase that doesn't even cover the cost of inflation.

Especially in the Niagara Region, where unemployment for January was 14.1 per cent, students will have difficulty obtaining summer jobs — jobs allow them to save enough money for their education.

In many cases, students must settle for relatively low-paying jobs and must hope to work part-time during the school year.

If students are to succeed, they must be financially supported not only by the federal government, but by the provincial government, the municipalities where they live and the private sector during these difficult economic times.

If not, society may end up with a generation of overeducated welfare recipients.

Robert Finlay

Bullpit

Mini-caf : social guy's nightmare

By ROBERT FINLAY
Staff Writer

Pushing; shoving; bumping. No, it's not Wrestlemania, and it's not Lambada — it's the mini-cafeteria.

Is it me? Am I the only one who feels like cattle while trying to get my morning muffin? I've had less physical contact playing hockey than when I'm in the mini-cafeteria. I'm a social guy, but this is ridiculous.

The mini-caf's design is an architectural nightmare: the entrance has two cashiers, one on each side, about four feet apart, with a concrete post the size of an oak tree planted squarely in the narrowest part of the whole structure. Get 100 caffeine-addicts trying to get in and get out again and the effect is like squeezing a watermelon through a keyhole.

It may seem like a cheap shot to criticize the mini-caf, I know. But it really is the little things that make a campus a workable, enjoyable place to be. If one can't even get a muffin without feeling like a lemming at low tide, then that doesn't improve school workability.

I'm tired of being a lemming — and judging by mutterings I've heard, other people are too. Until we get enough complaints or someone comes up with a better idea, however, we're stuck with the mini-caf.

In the meantime, let's hope the student centre wasn't designed by the same person who designed the mini-caf.

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Letters welcome

The Niagara News welcomes letters from readers. Letters to the editor should be kept brief and must include the writer's name, program and telephone number. Letters must be signed, pen names will not be accepted. The editor reserves the right to edit all letters, but will take every precaution to preserve the core of the writer's point of view or argument. Letters should be left at the newsroom of the Niagara News, Second floor, Simcoe Building by noon Wednesdays.

Correction

In the Niagara News, Vol. 21, No. 9, published Jan. 25, 1991, we incorrectly stated the hospital orderly course at Mount Carmel campus is a four-month course.

The course is five months long.

Letters to the Editor

Student questions paper

Dear Editor:

I am writing in response to articles in the Feb. 1, 1991 and Feb. 8, 1991 editions of the Niagara News.

The article from Feb. 1 was by the Roving Reporter who asked the opinions of various students about the task force on violence at Niagara College. Three of the five students polled were from one program.

I called the newsroom and talked to (second-year journalism student) Vernon Browne and asked him to explain why a program representing only 8.6 per cent of the student body was representing 91.4 per cent of the opinions at the college. With 52 programs and 3,372 students at Niagara (College), I cannot believe that this reporter could find students from only three different programs to interview (stats from Admissions, Feb. 12, 1991). By printing this article, the opinions of the student body were not equally represented.

Also in the Feb. 1 article, there was a Letter to the Editor expressing a student's disappointment with the paper. This student then suggested several methods to improve the quality of the newspaper. This was an effort all her own.

In the Feb. 8 edition, Dave Johnson wrote "Join the idea team", which stated the readership of the Niagara News was critical and ignorant. There was reference to the aforementioned phone call and article, which were dismissed as "plain bitching".

As people entering the journalism profession, it is incomprehensible that you cannot see the Roving Reporter article as misrepresenting the student body, and to read an article making constructive criticism, then to refer to it as "plain bitching", is repulsive.

Fair representation of all students at the college could easily be prepared. Have the Roving Reporter get only one interview from each section at this campus. With Mackenzie, Merritt, Lundy and so on, a complete cross-section of opinions could be obtained, all within a few minutes' walk across the campus. The paper could be even more fair by including the Niagara Falls and St. Catharines campuses.

Is it not reasonable to ask the school paper to represent the entire student body, and any suggestions on how to do this more fairly could only be constructive criticism, and do nothing but improve the Niagara News?

Trevor Burns
Electronics Engineering Technology

More parking needed

Dear Editor:

I would just like to express my opinion regarding the parking space available at the college.

I received a $10 parking ticket — as I'm sure others have — for parking up near the front of parking lot B. I realize this is not a proper parking space, but after driving around for 10 minutes, only to find out there were no spaces available, where would they suggest I park? I must now pay an additional $10 on top of the $45 permit fee simply because I chose to park in the only place I could find rather than waste another 15 minutes and miss my class.

I feel something needs to be done about the parking space available. I'm sure it would be costly, but many students have purchased the required permit and, therefore, are entitled to a parking space!

Cindy Harriman
First-year journalism

Smokers hurt school image

Dear Editor:

As a person enters the buildings of Niagara College, the signs on the doors say "Welcome to our smoke-free college." However, one would be skeptical about this statement considering the sight that greets their eyes and the smell that fills their nostrils.

I am referring to all the cigarette butts strewn all over the ground and the smell of stale cigarette smoke that lingers in the doorways.

I do not understand the reason for all the cigarette butts littering the ground. Recepticals for butts are provided at every entrance. Are the people who smoke such poor shots? Is it so difficult for them to extinguish their butts in these recepticals? When they smoke at home, do they simply toss their used cigarettes on their living room floor instead of using an ashtray? I wonder.

My second point is about the smell of stale cigarette smoke in the doorways. Imagine a visitor to the college reading the sign on the door and they take their first lungful of "clean" air as they walk in the door. What kind of impression has the college made on this person? Not a very good one I'm afraid.

If Niagara College truly is a smoke-free college, I think we should start living up to that designation by rectifying these situations.

Rob Osborne
General College student

'Two dollar' door

Dear Editor:

Why can't the college spend two bucks to fix that door that slams shut way too hard?

Greg Huffman
Business Accounting

Editor's Note: The door is located opposite business offices 100A and 100B-100C where the up/down stair cases enter the vestibule in the Merritt building.

Focus

Ruth and Mark Furness (seated) explain to Educational Resources and Special Needs students what it is like to be blind. Student Linda Dupuis, responsible for bringing the blind couple to the college, looks on.

Photo by Diane Foster

Blindness a challenge in sighted world

By DIANE FOSTER
Staff Writer

Close your eyes.

"How do you describe colors to a person blind from birth?" Mark Furness asked. "How do you describe the stars in the sky? How do you describe light to a person who has never seen light? You can tell a blind person red is hot, but what does that tell him? You can tell a blind person that brown is a dirty color, but what is dirty to a person who has never seen dirt?"

Mark has been blind for the past six years. His wife, Ruth, is legally blind, but has some sight. They married six years ago after meeting at a camp for kidney transplant patients.

There is a difference between those people who have been blind from birth and those who lose their sight later in life, Mark explained. A person blind from birth doesn't know what he is missing and develops certain skills to accommodate for his blindness. A person who has experienced sight and lost his vision after 20 or so years has to develop new skills.

"The key word in the phrase 'blind people' is people," Mark said.

"I'm diabetic and my wife is crazy," Mark said with a laugh while speaking before a group of Educational Resources and Special Needs students at the college last Friday.

HEREDITARY DISEASE

"I've had poor eyesight most of my life, and I had some special privileges due to not seeing," Ruth said. "Doctors didn't come up with the prognosis of retinitis pigmentosis until I was in my teen years. My disease is hereditary from my father. But I have a positive outlook."

"We have to get away from the mind set that we have to be taken care of. We can do things for ourselves," she said.

Mark said it was difficult being a diabetic as a teen. He wasn't supposed to have candy or chocolate, but "I wanted to fit in." Soon he had to pay the price for submitting to peer pressure. He began losing his sight.

"I was a self-made man," Mark continued. "I have a marketing degree, and I had my own carpet and upholstery cleaning business until I started losing my sight in January of 1984. I owned a truck, a car, a motorcycle, and a 10-speed bike and always enjoyed camping. I can't do most of these things now that I'm blind — except maybe camping."

For one who was so independent, Mark finds it difficult to depend on others. "Transportation is difficult," he said. They can get around St. Catharines on the public transit, but to go someplace when the buses aren't running or to go somewhere the buses don't go is very frustrating.

STARTED TO CRY

Mark said he was suicidal when he first lost his sight. Imagine eating tonight with no eyesight. Blindfold your eyes and see if you can get through the entire meal without spilling something or getting frustrated and removing the blindfold. "I spilled my coffee and started to cry," he said. "My father was supportive, but I was not allowed to go through the grieving process."

"It's not quite as dramatic for me," Ruth said. "I like to be independent and don't like to ask for help — expecially in grocery stores. I don't look like I'm visually impaired and people look at me like I'm crazy when I hold things very close to my face to see them. I can't see prices and don't like to ask."

"Mending is a big thing," she said; "and going to restaurants. People think blind people are stupid. We resent people that treat us like second-class citizens."

"I've kissed a lot of truck mirrors," Mark said tossing his head of short, red hair. "Ruth can't see out of the sides of her eyes, so when she guides me, and I am walking beside her, she doesn't see them."

Mark and Ruth feel like they are "out of touch with what is out there. We don't know what we are capable of doing," Mark said.

"We have a lot of things that talk at home: a calculator, a thermometer, a scale, an alarm clock, and my wife," Mark said.

FOCUS ON GOOD POINTS

Mark said he tries to focus on the good points. "I have a beautiful wife, food, shelter and clothing. I am learning to play the piano, do water skiing and back flips from the diving board." He said he is always trying to find new challenges.

"I like to get out into society with people. We are on a blind bowling team, we play brail scrabble, we jog, and we love to listen to discussions."

"There are many things we can do," Mark said.

"One thing we do a lot of is laugh," Ruth added.

The couple wants to be treated like normal people. Don't be afraid to say something to a blind person you meet on the street. "We won't be offended," Mark said. "To hear someone say,'See ya later,' or 'Look over there,' is a compliment to us, not an insult."

Mark and Ruth concluded with a question period.

Close your eyes and imagine what it would be like to live in a world of blackness. Then be glad — "You can open your eyes!" Mark said.

War interesting to students: poll

By NEVILLE LEWIS
Staff Writer

An overwhelming number of Niagara College students still view the Persian Gulf war as "highly interesting."

Despite four weeks of television coverage, front page newspaper headlines and some graphic photographs, 41 of 50 students interviewed say they are following the war closely.

Nine students said they do not bother to follow the war coverage or have grown disinterested in the war, which began Jan. 16.

All interviews were done on Friday and completed earlier this week.

The students, 28 females and 22 males, are from several departments, including general college, radio and television, business, technology, health records, dental and legal assistant programs.

Many students say it is the novelty of observing a war at its various stages that has peaked their interest and kept them watching television daily.

"I still do," Mark van der Heiden, a manufacturing technology student, said. "I watch it on television every night. It's something I've never seen before. None of us has ever seen anything like that before."

The main interest comes as a result of a student knowing someone already in combat or knowing someone who could be called to duty in the Persian Gulf.

Twenty-two per cent of the respondents have a friend, boyfriend or cousin in the military. One student has an aunt and uncle serving in Operation Desert Storm

Besides personal ties, the vast majority said they try to keep informed of world events. Many are watching hopeful that a breakthrough is imminent. Some are just curious. Others stated: "there just isn't anything else to watch."

Students disagree on the amount of media attention the war has been given. Thirty-six per cent of them said too much air time is alloted to the crisis and 42 per cent believe it is already a bore or becoming a boring event.

"It's interrupting everything I watch," 20-year-old Steve Hall said. "It's getting to be quite a drag. It's like a soap opera on television: a never-ending saga," Todd Muri, 20, and a general college student, said.

Already 22 per cent of those interviewed are losing interest while 54 per cent still find the coverage not only interesting but also informative.

Dental assistant student Joanne Tie has relatives in combat, but finds the war is losing its initial impact.

Rod Blackstock, business accounting student, agrees. "The novelty of it is starting to die now."

Marketing management student Gerry Candelino said he is "still immensely" interested in the war after a month of fighting. "I don't think enough time is given to the war," he said.

Four per cent of the students interviewed agree with him.

Nearly all the students interviewed, however, express some concern about the content of the information being given out. Because of the extensive American and Iraqi censorship of news material, questions of its validity have been raised.

Almost half of the group interviewed remain uncertain the public is being fed the truth.

Bonnie Smith, 20, a retail management student, worries military censorship is preventing the media from reporting what is really happening.

"They interrupt a show because something happens, but then they don't know what happened," she said.

Most students interviewed are unanimous in their hope the war will end soon.

Like many students, business sales student Jay Fleming said: "It is time for people to get back on with their lives."

Regrettably, 50 per cent of the students interviewed believe the world is headed for a protracted war.

"It could drag on for a long, long time," Kristen Butler, a fashion arts student, said. "It doesn't seem like it's going to end soon."

More students utilizing college career services

Student turnout for the second and final registration and resume day was a definite improvement over last Wednesday's poor showing, Janet Forfar, career services officer, said.

"Today (Wednesday) was busier. I'm more encouraged. Everyone is becoming more aware — which is one of the things I set out to accomplish," she said.

The presence of career services staff in the Tecumseh lounge has reminded students of the need to register and to hand in resumes for potential job opportunities, Ms. Forfar said.

"Students are beginning to come into our office and to schedule times to see us," Judy Stankus of Career Services, said.

Jean Dallaire, a full-time stationary engineering student, said he is hoping to find a job in a plant, hospital, or high-rise.

"I think (registration and resumes days) are a good idea. (Career Services) has placed quite a few students (from my program). They help you get contacts.... My wife is going to be unemployed so I picked up some brochures to help her find a job," he said.

Norm Bennett is in his last year of the electrical engineering technician's program. He said he plans to hand in his resume today. When asked what type of job he is looking for, he said, "I don't know . . . . You name it."

"I think (Career Services) is a great thing," said Ken Schiltz, a student in his last term of the information systems program. "They give you more insight into what the job market is and what your chances are. I hope to eventually end up in management ... in either data communications or a consulting company."

HEART AND STROKE FOUNDATION OF ONTARIO
Improving your odds against Canada's #1 killer.

Entertainment

Ivar Noren strums on his new Vester electric guitar, which he won in the Guardian Express' 52 pick-up draw last Friday.
Photo by Vernon S. Browne

Noren wins electric guitar

Have guitar, will sell.

Ivar Noren, director of Niagara College's applied arts division, won an electric guitar, donated by Keynote Music Studio, Welland, in The Guardian Express's subscribers' weekly draw.

Mr. Noren was winner No. 2 in The Guardian's 52 Pick-Up draw. Contacted by the newspaper about his good fortune, Mr. Noren went to the East Main Street, Welland office where he chose one of 51 numbered cards displayed in the lobby. Printed on the back of each card was a prize he could have won.

He chose No. 17, the birthdate of his wife, Joyce, winning him the guitar valued at about $500.

"I thought I'd win something she would like, but I'm afraid she didn't like this," he said with a smile.

The draw applies to subscribers of The Guardian. It is held every Friday for 52 weeks, starting this past Feb. 1, till Friday, Jan. 24, 1992.

Although he said he enjoyed winning the instrument he said he'd probably sell it.

Anyone interested in the offer can contact Mr.Noren at ext.702 or his office, S210C.

Wiseman film horrifies audience

By JOAN GREAVES
Staff Writer

Sex, vivisections, a decapitation — what more could one want in a film?

Yerkes Regional Primate Research Centre, in Atlanta, Ga., was the focus of Frederick Wiseman's 1974 black and white documentary. The film's premiere in December 1974 resulted in a formal complaint being made to the Federal Communications Commission by the directors of Yerkes.

Brock University presented the second in a series of films by Mr. Wiseman in The Studio on Monday.

The film begins rather innocuously as the camera meanders through the cages of gorillas, chimpanzees and orangutans. The primates seemed content, but their cries were reminiscent of those heard in hospital chronic care wards and psychiatric wings. It was heart-wrenching and disturbing.

Suddenly, the camera zoomed in on copulating gorillas. After a few moments the camera turned to scientists trying to collect sperm for artificial insemination. In 1974, concern was beginning to grow about the possible demise of the primates that are so similar yet so different from human beings.

The gorilla sex experiments continued through the movie.

One scientist said they were "letting nature take its course" in regards to the success of the insemination experiments.

The focal point of the camera suddenly changed. No longer were the primates portrayed in a manner that suggested good care and humane treatment. Several primates, including a gorilla and an orangutan, were carted off for surgical procedures. An orangutan, with half her back shaved, looked eerily like a bony little old man.

Several chimps had electrodes — which resembled pillbox hats when covered — implanted in their heads. What a surprise that these primates wriggled and cried poignantly when wires were stuck into their heads.

The highlight of the film was a tiny Rhesus monkey. The audience was appalled and intrigued during this portion of the film. The tiny monkey was handled in a rough, but necessary manner, as the Rhesus monkey carries a deadly virus. Monkey B virus is fatal to humans, but not to the carrying monkey.

As the restrained monkey was carried into the operating room, her destiny was not apparent. Perhaps just an electrode being implanted, I thought, filled with false hope. The symbolism of a flash shot of the ashes from the cremetorium slipped by me.

The scientists — in their humane manner — gave an anesthetic via a drip bag to the monkey before proceeding with their experiment. They sliced open the top of the head and drilled through the skull. Next, they flopped the monkey on her back and ripped open her stomach. Suddenly the scientist clamped the heart, causing it to burst, and proceeded to cut the monkey's head off. The still-pulsating organs of the headless monkey horrified the audience. Gasps could be heard throughout the small theatre.

The nonchalant attitude these researchers took toward their research subject horrified even Willard Bradley, a psychology professor at Brock University, who conducts pharmacological experiments on rats.

Mr. Wiseman was one of the first to expose the nonentity attitude of researchers to the subject, said Prof. Bradley.

The audience was visibly shaken when the film ended.

The next presentation of a Wiseman documentary, "Meat," will be shown Feb. 25 in The Studio beginning at 7:30 p.m.

Ballet Jorgen performance 'traditional with a twist'

Ballet Jorgen, an innovative dance company, performed a mixture of traditional and avant garde at The Playhouse, Brock University, St. Catharines, Feb. 8.

Artistic director Bengt Jorgen, in his late 20s, is one of Canada's younger choreographers. His innovative methods were a hit with the audience, which was predominantly aged under 30.

Tradition started off the evening with four ballerinas in tutus. It seemed classical, but as the number progressed it was evident each dancer was moving to her own rhythm. It was tradition with a twist.

The second number was weirdly wacky. As the lights came on a male dancer raced around the stage wearing street clothes and a leather flying cap. He was also wearing a large, wooden airplane around his waist. The dancing began after he crash-landed.

Ballet Jorgen is a small dance troupe praised by Canadian critics. Their lighting is magnificant, as is their music. These go hand-in-hand for the more innovative performances, along with the intriguing dancing. Their tantalyzing antics on stage leave the audience wanting more.

February is Heart and Stroke Month in Canada

HEART AND STROKE FOUNDATION OF ONTARIO

LEATHER JACKET DAY

(IN NIAGARA COLLEGE BOOKSTORE)
(WELLAND CAMPUS)

FEBRUARY 21, 1991

11:00 am to 2:00 pm

50% DEPOSIT REQUIRED

Book Corner

Victorian romance: read it by the fireside

By ROBBIE CRAINE
Staff Writer

The Vengeful Viscount by Leigh Haskell is a book for the romantic. This novel of the trials and tribulations of a young Victorian miss is best read curled up by the fireside.

Twenty-year-old Felicity Bellwood has lived an unusual life. Her father has allowed her to read the books of her choice and ride horses as often as she pleases. In the era of this book, reading and riding were not acceptable conduct for proper ladies.

Felicity tries to thwart her aunt's attempts to find her a suitable husband. Meanwhile, Felicity discovers she has fallen in love with Justin and he seems to be returning her affection.

Felicity has a number of mysteries to help keep her mind off her love for Justin. Why does her aunt not like Justin — he is a viscount, after all — when the rest of the family enjoy his company? Is her brother, Peter, the highwayman who robbed her aunt? If so, why would he need to steal? Is the reason related

'This is merely the most disastrous day of my life'

Felicity's happy life is about to end, however. Her Aunt Harriet has determined Felicity should be married, as soon as possible.

"This is merely the most disastrous day of my life," Felicity cries after hearing her aunt's decision.

Felicity proposes marriage to her brother's friend, Justin Havilland, Viscount Pentclair. Justin makes it clear he has no intention of marrying anyone. Secretly, Justin blames the Bellwood family for the destruction of his first marriage.

to Peter's excessive drinking?

As Felicity and Justin profess their love to each other, the answers to all Felicity's questions are revealed. True love prevails and everyone lives happily ever after.

The Vengeful Viscount is published by Penguin Books as one of their Signet Regency Romances. Leigh Haskell has written another book, The Paragon Bride, which is a Signet Regency Romance as well. The Vengeful Viscount is available in paperback for $4.50.

Crime in Question not a whodunnit tale

By ROBBIE CRAINE
Staff Writer

Margaret Yorke's novel Crime in Question is not a whodunnit tale; the reader knows the criminal. The police, however, are chasing the wrong man.

Denis is a 15 year old looking for his big break in life. He has left his abusive parents to live in his sister's boyfriend's van. He pays his sister room and board from his earnings doing odd jobs in the village of Coxton.

While hiding from the police, Jim turns to a life of crime, stealing credit cards and using them to pay his bills. The police continue to follow Jim, ignoring the leads that would lead them to Len, the real murderer.

Readers unfamiliar with British words and phrases may get confused while reading this book. Careful reading reveals the meaning of any unfamiliar terms.

In the end, the truth comes out. Len pays for his crime, and Jim pays for his as well.

Ms. Yorke has written a

'The police, however, are chasing the wrong man'

An encounter with Len White, an inmate at the local open prison, leads to an agreement to be partners in crime. The two men decide to rob one of the villagers' homes. The plan goes awry and Denis becomes an accessory to murder.

The police blame the murder on Jim Sawyer, an inmate who escaped from the prison the same day Len was paroled. Jim escaped to see his wife and persuade her to wait for him while he finishes his sentence. She, unfortunately for Jim, has already found a new man.

On his way back to the prison, Jim reads a newspaper. Realizing he is the prime suspect in the murder, Jim goes on the run.

crime story with a difference: little detail is given to the crime. Instead, she has focused on the characters. The reader gets to know how the characters live, and how they think.

Crime in Question is recommended for readers who enjoy crime novels but don't want a lot of blood. This book will not keep the reader awake, wondering if there is a murderer in the closet.

Crime in Question is published by Mysterious Press, in association with Arrow Books Limited. It is available in paperback for $4.95.

Ms. Yorke has 19 other titles published by Mysterious Press.

Remarkable artist's work on display

By TARA GRABELL
Staff Writer

Haunting eyes followed guests around the room as they viewed the exhibit. Those eyes were frozen on canvas by a remarkable artist – Francis Turnbull.

The Francis Turnbull Art Exhibit at the Welland Historical Museum was a wonderful collection demonstrating the phases one woman went through as a painter. "She was always changing," Mac Swackhammer, museum curator, said.

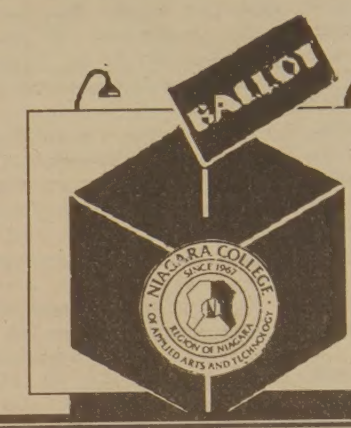
Mrs. Turnbull, who died last year in a house fire in Welland, was an unusually talented woman. She mastered the ability to blend different styles and influences into her work. "You can see the influences and (how she) bent them to her own will," he said.

During the 1960's and 70's, she was influenced by painters such as Vincent van Gogh - noticible in her use of color for expression and vigorous swirling brush-strokes - and Thomas Gainsborough - evident in her landscapes and portraits.

"She developed a component of her style...There were always recognizable (characteristics) in her works, " Mr. Swackhammer said. One in particular was her fascination with women's necks. Most of the paintings displayed women with long, exquisite necks even when in reality the actual women may not have.

Strangely, in the final decade of her life, she abandoned painting portraits. "The last 10 years of her life she concentrated on flowers," Mr. Swackhammer said, adding she created them in watercolor with delicate line and form.

Her artwork exhibit is a journey through history as the collection covers some 75 years of painting, sketching and drawing. Fine arts students at the college as well as other students and staff interested in art can find the exhibit at the Welland Historical Museum, 65 Hooker St., Welland until June 2, 1991.



ELECTIONS FOR INTERNAL GOVERNORS

This year, Niagara College must elect one internal Governor to represent **Students** for the term commencing September 1, 1991 and ending August 31, 1992.

Those eligible to vote are:

- FULL-TIME AND PART-TIME STUDENTS ENROLLED IN A CERTIFICATE OR DIPLOMA PROGRAM AS OF MARCH 1, 1991
- ADULT TRAINING STUDENTS ATTENDING THE COLLEGE AS OF MARCH 1, 1991

Nominations will take place **February 20** to **March 5**, 1991, inclusive. Nomination forms together with information about the number of meetings and the role and responsibilities of Governors will be available at the balloting stations shown below as well as the office of the Executive Secretary to the Board. Each nomination requires two seconders from the nominee's constituent group.

- WELLAND CAMPUS
  - CO-OP AND PLACEMENT, TECUMSEH CENTRE EXTENSION
  - ME-103 - COUNSELLING
  - M-7
  - S-210-C
  - H-21
  - H-3 (OFFICE OF THE EXECUTIVE SECRETARY TO THE BOARD)
- HOSPITALITY AND TOURISM CENTRE, NIAGARA FALLS
- HORTICULTURAL CENTRE, ST. CATHARINES
- MACK NURSING EDUCATION CENTRE, ST. CATHARINES - CURRICULUM ROOM
- MOUNT CARMEL, NIAGARA FALLS
- ST. CATHARINES CAMPUS - MAIN OFFICE

Campaigning will take place March 6 to March 19, 1991, inclusive. **Ballot boxes will be available March 20 and 21, 1991** with votes counted on March 22. Strict confidentiality will be maintained using two ballot envelopes, one inside the other. On the specified day, the ballot boxes will be opened in the presence of the returning officer and the return envelopes stating the name, employee group and signature will be matched against and recorded on the appropriate voter listing to ensure one vote per elector. The outer return envelope will then be separated from the ballot envelope to ensure the secrecy of the ballot and the ballot envelope will be returned to the ballot box pending the count of the ballots. After all return envelopes have been checked against the voters' lists and any disputes with respect to voter eligibility have been resolved, the ballot boxes will be reopened and the count commenced. The returning officer will rule on the eligibility of any ballot disputed due to improper marking.

Ballot packages will be available at the above locations on March 20 and 21. Voters may deposit their ballots in the boxes provided at the balloting stations between the hours of **10:00 a.m. - 12 noon and 1:00 p.m. - 3:00 p.m.** on Election Day; **Continuing Education Students** registered in a program leading to a diploma or certificate will be able to vote between the hours of **6:30 p.m. and 8:30 p.m.** in the Continuing Education office in Hennepin Hall (H-21) on the Welland Campus or the second floor office at the St. Catharines Campus. Ballots may also be delivered to the office of the Executive Secretary to the Board (H-3).

Voters' lists will be available for checking from March 7-12 at the above locations. In order to vote, your name must be on the voters' list. The last day for revisions to the voters' list is March 12.

Keep an eye on bulletin boards for further notices regarding the elections.

Niagara
NIAGARA COLLEGE

John T. Saso, President

Music and games help teach students English

By CATHERINE DENISON
Staff Writer

Teaching English grammar and listening skills to English as a Second Language (ESL) students at Niagara College could be onerous and boring, but 26-year-old Kelley Fast knows how to make it enjoyable and interesting.

"I try to use a lot of games . . . To teach listening skills, I like to use the top 40 rock songs from the radio. It takes me forever to write out the words to M.C. Hammer," Ms. Fast said.

Ms. Fast uses a penny-betting game to teach the passive voice (was told, was sent) to her students.

"It creates a good environment. The rest of the students are shouting, 'Go for it or don't do it! You'll lose all your money!' It's very motivational," she said.

FIRST GRADUATE

Ms. Fast is the first graduate from Brock University's Teaching English as a Second Language (TESL) bachelor of education degree program hired to teach the first full-time English as a Second Language class for visa students at Niagara College.

She also teaches an English as a Second Language evening course at the St. Catharines campus through the Continuing Education department.

Ms. Fast said she has received a great deal of support since she was hired a month ago from Gaylene Levesque, English as a Second Language instructor; Marti Jurmain, English Operations coordinator; and from Taralea McLean in Continuing Education.

Ms. Fast completed her bachelor of education degree in English Literature from York University in 1986 and a Teaching English as a Second Language bachelor of education degree from Brock in 1990.

"I started out (at Brock) as a fluke. A friend told me about the program and it was too late to apply to teachers' college. Once I got into it, I loved it," she said.

Ms. Fast enjoys teaching English as a Second Language students because they are so motivated to learn and because she enjoys working with people from other countries, she said.

"They have such interesting backgrounds. I can always use that in the classroom."

Ms. Fast encourages her students to discuss their countries, cultures, and different points of view. Her colleague, Mrs. Levesque, teaches a course on Canadian culture in addition to reading, writing and oral communication.

"The course in Canadian culture is wonderful. We didn't do that at Brock," Ms. Fast said.

Ms. Fast did her one-month teaching practicum at Brock University as part of the requirements for the Teaching English as a Second Language degree. She also taught a six-week summer bursary program for French Canadian students from Quebec. Prior to that, she worked at Yes Canada — a government youth employment skills program — as a teaching assistant for 2½ years. She said she left because "the student wasn't important. The numbers were."

Ms. Fast recently returned from a three-month stay in France where she studied French at the Alliance Francaise in Paris.

TEACHER AS STUDENT

"I went through the process of being a second language learner — so I could foresee the problems my students were going to have. You wouldn't know unless you put yourself in their position."

Ms. Fast does not push her students to speak English. "That is part of Brock's philosophy — the comprehensive approach: when students are ready to speak, they will speak. They need encouragement . . . . If they say anything at all, be happy for them. Don't correct every little mistake."

Ms. Fast uses a more subtle approach to error correction. She indicates to her students that she understands what they are saying, praises them, and then repeats what they have said the correct way.

Ms. Fast said she combines the communicative approach with structure to teach grammar.

"I learned this in France. Everyone wants some structure. At the beginning they need something in front of them to study."

In the new term Ms. Fast plans to use videotapes of comedies and newscasts to teach about gestures and innuendos in the English language.

Ms. Fast said there are several advantages to teaching English as a Second Language students at Niagara College. "They're all at the same level of proficiency and they all start and finish classes at the same time — there is no continuous intake.

"It is better for the teachers and the students," she said.

ON THE JOB

Ms. Fast teaches a Monday evening course in English pronunciation at the St. Catharines campus to immigrant professionals, mostly engineers and social workers.

"They run into difficulties in their jobs with their accents," she said.

Her job is to make them aware of the differences in sounds by listening to and then practising the correct sounds.

"I tell them right at the beginning: you are not going to get rid of your accents completely."

In general, English is a difficult language to learn because we use idioms so much, Ms. Fast said.

"We don't talk like textbooks . . . . (Immigrant students) have only been exposed to classroom language . . . . They come here and they're blown away."

Ms. Fast said she enjoyed her course at Brock University because it combined theory with practical experience.

"(Brock) did a good job of preparing us overall, although I thought it was a lot of work at the time. John Sivell, chairman of Applied Language Studies, is my mentor. He's excellent. He taught the reading component and the research class. His door was always open. He was very positive."

Evaluation reaches crossroads

By HELEN PARKINSON
Staff Writer

A sub-committee on faculty evaluation has reached a crossroads, Patrick Delaney, sub-committee chairman, said at Tuesday's meeting of Niagara's College Council.

In September, a questionnaire was distributed to various program co-ordinators at the college. In turn, the evaluation was handed out to students for their opinions of the initial evaluation.

Mary-Lou Eden, an English teacher at the Welland campus and member of the sub-committee, reported that out of the 125 responses received 87 students (69.6 per cent) used the sheet to evaluate the teacher rather than the sample sheet.

Thirty-eight students (30.4 per cent) properly judged the practice evaluation, while 31 (81.5 per cent) of the students who correctly filled out the sheet felt it was straightforward and covered all areas that needed to be accessed, she reported to the committee. Seven students (18 per cent) requested a blank space for "general comments."

The sub-committee problem is what to do with the accumulated data, Mr. Delaney said.

The committee, which has existed since January 1990, was formed to address the problems surrounding faculty evaluation. So far the committee has discussed the validity of a three-point input process: student, faculty and administrative opinions will be used for professional development of the teacher in question.

The questionnaire is divided into five parts. Questions are listed under sub headings: knowledge of subject matter; clarity of instruction; *planning and organization;* concern for student learning; and class management. Ratings for the questions range from very satisfactory to not applicable.

She said the large number of students who filled out the sheet incorrectly did so because of human nature. "As a rule we listen and pick-up 50 per cent of what is said to us. We have to ask ourselves if we want these same students to evaluate in the future."

Mrs. Eden said while the committee has received "some very good response, some negative response and indifference from many," the evaluation is meant for developmental purposes only.

"Some (teachers) are very skeptical, and with good reason.

"Really, we are the best judges of ourselves," she said.

T-shirt winners

Wearing their 25th anniversary T-shirts paid off for eight people late last month.

The following people won food vouchers: Mary Slovak, teacher, Hospitality and Tourism centre; Isabelle Seburn, teacher, Mack Nursing Education centre; Brendan Daniel, student, and Leon Lowry, former student, both of Welland Campus; Lynda Royer, health care aid student, Mount Carmel campus; Lana Smith, and Carol Parent, students, and Glenna Wood, support staff, all of the St. Catharines campus.

Remember to wear your 25th anniversary T-shirt Feb. 25. T-shirt spotters will be posted at all campuses.

ATTENTION

Class of '91

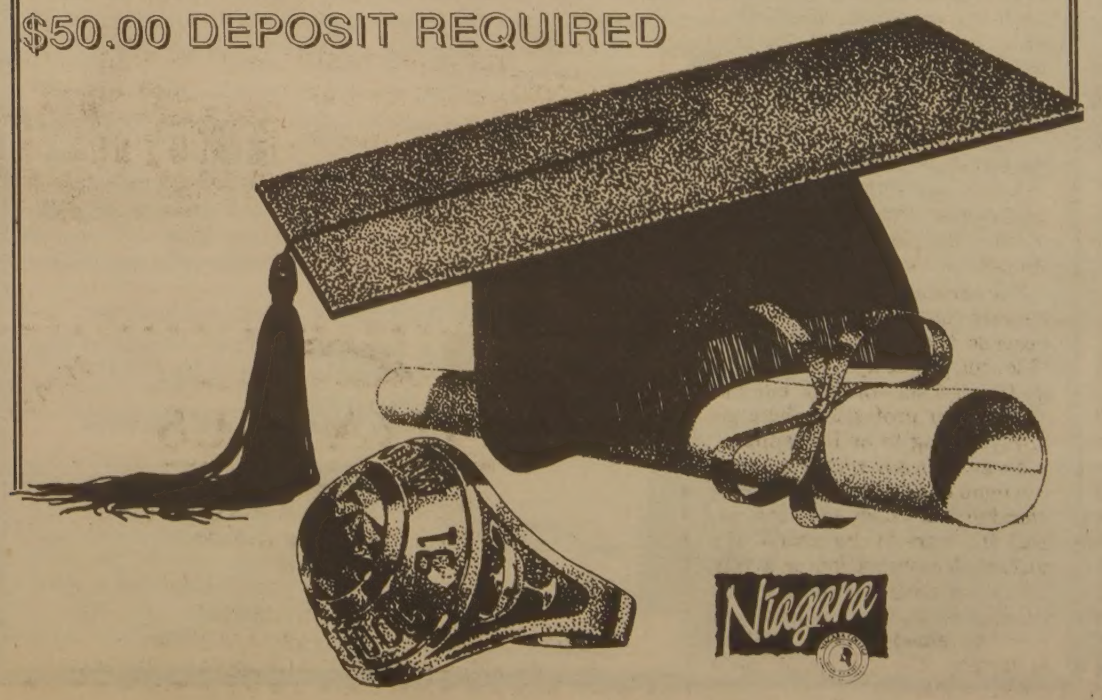
LAST RING DAY!

DATES: February 19th & 20th

TIME: 10:00 am to 3:30 pm

PLACE: Niagara College Bookstore,
Welland Campus, Woodlawn Road

$50.00 DEPOSIT REQUIRED



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Living the Militia adventure

By LORRAINE GIBBS
Staff Writer

Some prefer to read about it in books, others prefer to see it on television; but two first-year Law and Security Administration students at Niagara College find it more rewarding to live the adventure.

Corporal Dwayne Huot and Private Edward Olah are members of the Lincoln and Welland Regiment — a Militia unit of 270 men and women based in St. Catharines and Niagara Falls.

Both men are in the Infantry Army Reserves which augments Canada's ground troops.

With the war in the Middle East, Dwayne and Edward have their school and family commitments to keep, but also deal with the possibility of being called for service. Both agree that being in war is part of the commitment made when they joined the armed forces, but when asked whether he wanted to go to war Dwayne said: "No, but if friends were there then it would be my obligation to go too."

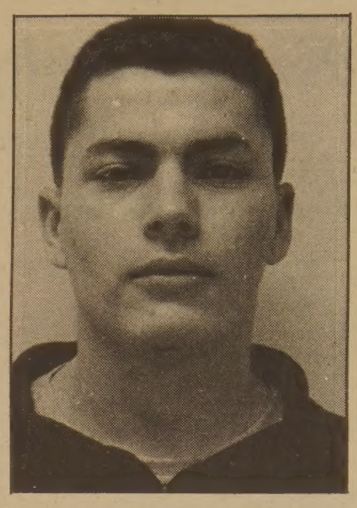
Edward said: "Part of me wants to go, but part of me doesn't."

The difference in attitude comes from experience. Dwayne returned in August from a six-month peacekeeping tour with the United Nations in Cyprus, while Edward has continued his training exercises in Canada.

Edward, 19, has been in the Militia for two years. He joined to follow in his older brother's footsteps. "Part of wanting to be in the Militia is the mystery of it; seeing things and doing things that other people don't do. Taking yourself to the physical limit," he said.

"I haven't experienced anything life-threatening so far in the militia. (War) is not the main concern, I just keep training and exercising like normal. I'm not scared now, but if I were there I would be," Edward said. "If everyone knew the outcome, for example, nuclear war, no one would want to go."

Dwayne, 21, joined the Militia three years ago for a summer job and a chance to travel; since then he has lived the adventure in West Germany and Cyprus.



EDWARD OLAH

DWAYNE HUOT

In 1989, Dwayne participated in the biggest North Atlantic Treaty Organization (NATO) exercise since the Second World War. Over 125,000 troops from Germany, United States and Canada were in West Germany, Dwayne said.

Operation Snow Goose S3 with the United Nations took Dwayne to Cyprus for a six-month winter tour in 1990 with eight other men from the regiment. As part of the Canadian contingent stationed in Nicosia, the Green Line and the Lirogina Pocket, Dwayne worked with seven other contingents — two British, four Austrian and one Danish — as well as troops from Ireland, Sweden and Finland.

"At first I thought it would be dangerous," he said, "but then I realized that (the Greek and Turkish armies) would have built up their forces before a conflict."

During his tour in Cyprus, Dwayne worked patrols operations, helped with crowd control and travelled throughout the area.

"Patrols are pretty boring and repetitious," he said, referring to 12-hour shifts spent watching Greek and Turkish army activities. During one patrol operation on the island, Dwayne and the other men of the unit had Greek guns cocked and aimed at them. "They (the Greeks) would yell at us, cock and aim their guns and we'd go back," he said.

The most danger Dwayne experienced in Cyprus was when the unit was engaged in riot control during the anniversary of the Turkish invasion. "Each group was pretty violent," Dwayne said.

While in Cyprus, recreation included playing volleyball in a field between tenements occupied by the Greek army on one side and the Turkish army on the other, reading, cooking, and travelling to other countries in the area and to the beaches on the island.

When asked the first thing he wanted when he returned to Canada, Dwayne said: "I wanted pizza."

Close relationships develop out of the regiment.

"A friend is over in Israel. Everyone fears for him because he is like a brother to all of us," Edward said. If something happened to him "it would hit all of us pretty hard."

"We don't talk about things like that," he said.

Dwayne wears an Egyptian scarab around his neck for his friend in Israeli-occupied Syria. "It's for him to come home in one piece because of the attacks on Israel," Dwayne said.

After they are finished college, Dwayne and Edward want to be police officers while maintaining their commitments to the Militia. Dwayne wants another tour, while Edward is waiting to go on his first tour.

They agree the Militia is their number one priority.

"The Lincoln and Welland Regiment is the best," Edward said.

"My first obligation is the Reserves," Dwayne added.

Regiment 200 years old

In 1777 Conneticut-born Colonel John Butler inaugerated the Butler's Rangers and began the 200-year history of the Lincoln and Welland Regiment - a Nonpermenant Active Militia Unit with Infantry and Trades - which operates out its Lake Street, St. Catharines and Victoria Avenue, Niagara Falls Armouries.

The regiment was officially organized Dec. 15 1936 after the Lincoln and the 44th Lincoln and Welland Regiments were combined. The regiment's nickname became the Lincs and Winks.

The regiment's history goes back to 1793 when the Militia Act created four regimental regions in the Niagara.

The War of 1812-14 was the first, and worst, fighting ever seen on Niagara soil. Five regiments and eights flank units fought in the war at the battles of Queenston Hieghts, Fort Detroit, St. Davids, Newark and York.

Of the five battle honors won, the regiments of Niagara fought in three.

In 1866, the regiment was called to guard against Fenians raids from the United States.

During the Great War, the 44th Lincoln and Welland Regiment contributed it's services in three ways: supplying troops to the First Canadian Contingent and the Canadian Expeditionary Forces, and provided protective service at home.

More than 200 men volunteered within the first week of the war for duty with the contingent, dutywhich was to last the duration of the war.

The regiment had six officers and 196 men accepted to the overseas expeditionary force.

The regiment guarded the Welland Canal from foriegn saboteurs for the duration of the war.

Between spring of 1915 and fall of 1918, the 44th sent 5,544 men to Europe.

Upon amalgamation of the the regiments in 1936, the regiment had the battles of Ypres 1915, Arras 1917 and 18, Pursuit to Mons, Somme 1916 and Amiens added to its colors.

St. Catharines became the regimental headquarters company on October 1937.

The Lincoln and Welland Regiment was mobilzed August 26, 1939 to guard the Welland Canal when World War Two broke out in Europe. Some men were sent to British Columbia, New Foundland and Nova Scotia for training and in turn became part of the 10th Infantry Brigade of the 4th Armoured Division.

The first of the regiment to see armed conflict in the war landed

REGIMENTAL CREST

in Normandy July 25, 1944.

All told the regiment had 4,223 men participtate in the war between August 26, 1939 and Jan. 29, 1946. The regiment suffered 1,548 casualties during the war.

After the war, the regiment chose Bergen Op Zoom, Holland to commemorate.

The regiment has alliances with regiments in the United Kingdom, New Zealand, Australia and Bermuda.

During the Blizzard of 77, the Lincs and Winks provided manpower to assist civil authorities.

In 1988, the regiment helped the Armenian population in St. Catharines deliver food to the airport in Toronto that was to be shipped to the people of Armenia after the earthquake there.

Soldiers have been sent on training exercises in Jamaica, North Carolina, Florida, and Germany in the last four years. As well, 27 soldirs have been sent to Cyprus on United Nations tours, and one to Namibia, Africa.

There is one man in Golan Heights - occupied Syria - and four soldiers are in Germany.

The regiment trains every Monday and Thursday nights and one week-end a month. There are a number of sports activities and parties, and the Junior Ranks Mess supports a foster child in a Third World country.

In 1994, the regiment will celebrate it's 200th birthday.

What started as a small group of men with the name Butler's Rangers has grown into a vital part of Niagara's history.

Comment

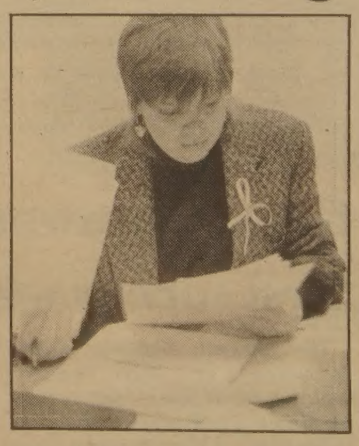
Soldiers just doing their jobs

By LORRAINE GIBBS
Staff Writer

In Canada, the United States and many other countries around the world, peace marchers are taking to the streets of major cities. On the lips of many war protestors are the questions: "How can these men willingly fight a war? How can these men willingly kill people?"

Recently, I got to know a few of the soldiers who work at the St. Catharines and Niagara Falls Armouries in the reserve forces. I've learned, in the last few months, that these men and women are no different than the "average Joe" working for a living. The only things that distinguish a soldier from a civilian is a uniform, a lot of dedication and the ability to take orders unquestioningly.

What does it take to be a soldier? It takes a man or woman with a bit of romance and a lot of courage. It's just a job. Some people become teachers, some people become gas station attendants and some people become soldiers. Like people who attend school to become a doctor or lawyer, soldiers train for war; and when war hits, it's just a small part of their duty to fight.



LORRAINE GIBBS

When countries are not at war, what do soldiers do? They train, they have families, they do what every other person does. Soldiers eat, sleep and live just like every other human being with the one difference being that for two nights a week and one weekend a month soldiers in the reserves fulfil their duty to their country.

It is not the soldiers who are the mean brutes; it is, rather, the politicians who start the wars in the first place. Soldiers are not weak people, they have to be a little more aggressive than other people; but if they were asked why they became soldiers they would probably say because they feel it's their duty. Patriotic? Yes, most soldiers are patriotic and most soldiers I know believe in freedom and democracy.

Most soldiers would rather fight the war than see a father with two children get killed because the government drafts him, or they would rather die than see a maniac invade someone's country.

The soldiers I know go to work because they don't want wars not because they particularly enjoy "blowing people up". It might not be true for all soldiers, but like every other profession there are always going to be bad apples.

No one can say what goes on in the mind of a soldier when they're working. I do know, and I can say, that if I were in the middle of a violent demonstration or a war, I'd rather have a trained soldier beside me than a civilian; they may be trained to kill, but killing is usually the last thing on a soldier's mind.

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Sports

Niagara's goalie Mike Ticknovich falls on the puck after saving a shot taken by an Erie Community College player. Niagara players No. 2 Chris Klauck, No. 3 Chris Karpinchick and No. 23 Mike Duerden skate around the net after the shot. Niagara lost the game 8-6 Feb. 9.
Photo by Dave Johnson

Erie defeats hockey Knights 8-6

After winning two straight games, the Niagara Knights hockey team lost at the Welland arena Saturday.

The Knights were defeated by Buffalo's Erie Community College, which has a record of 11 wins, one loss and three. Erie Community College leads the six-team International Collegiate Hockey League.

Niagara rallied after a first period 3-0 deficit to a 3-3 draw at the end of the second period. Erie dominated the earlier part of the third scoring three goals. Niagara came back to even the score at six with just over five minutes remaining. Erie scored two goals as Niagara failed to capitalize on several goal opportunities.

"Too many penalties hurt us," Tom Landry, Knights player, said. "We were kind of sleeping in the first (period) then we got a couple of quick goals. In the last two minutes, it came down to penalties again."

Chris Karpinchick scored Niagara's first goal. James Ward, Rob Hoath, Rob Scriven, Chris Klauck and Brian Rome each had a goal. Ward and Rome had two and three assists respectively.

In the final two minutes, Erie outshot Niagara by four with 53 shots at the Knights' goaltender Mike Ticknovich.

The Knights are looking towards the playoffs. The team's record now stands at five wins, five losses and two ties.

Four games remain before the March playoffs. They play Conestoga College at home Saturday, and in Kitchener next Wednesday. The team will travel to Pennsylvania on Friday for two games against Penn State.

Challenge your rivals for African relief

Students from all programs are encouraged to challenge one another in the 1991 Aid for Africa Walkathon at 10 a.m. March 9 at Niagara College's Welland campus.

"It (the walkathon) will be a lot of fun," Brigitta Verbraeken, walkathon co-ordinator, said. "What's five miles? You can walk five miles in 1½ hours."

"Every dollar goes to Africa," she said. "It's not like some agencies where only one out of every $10 goes to the cause."

CPPS Mission Projects is the name given to a group of young Canadians, stationed at 540 St.Clair Ave., West, Toronto, who are working to help the Third World.

"The neat thing is that all the people that are involved are young," she said. "Some go for the summer and, if they like it, they go again."

Walkathon funds are used for medical, agricultural and skilled labor projects in Tanzania, Africa. Tanzania is a tropical republic with a population of 22 million and a gross national product of $280 per capita.

"I got a letter last week and they're really struggling there (Tanzania)," Brigitta said. "The focus is off the Third World, but nothing was changed there. Collectively we can make a huge difference. With 2,000 students, if everybody gives $1, that makes $2,000."

The person to raise the most funds will receive the grand prize — a slave for a day. Winner will be allocated male slave to male winner, female slave to female winner.

The five-mile (eight-kilometre) walkathon will begin at the cafeteria entrance of the Black Walnut building.

Participants are asked to be there by 9:45 a.m. to register. Pledge sheets should be handed in at this time.

The hike will be along Woodlawn Road to South Pelham, to Thorold Road, then along Thorold Road to Niagara Street, back to Woodlawn Road to the cafeteria start point.

Sign up and pledge sheets are at the Student Administrative Council office, room ME101, and in room S103. Please remember to bring completed pledge sheets to the Black Walnut building prior to walking.

NIAGARA NEWS Your best news source

Ottawa loss costs Knights playoff spot

The Niagara Knights volleyball team won one match at a tournament in Ottawa last weekend. The Knights' record is now eight wins and 12 losses.

The two losses cost the Knights a final playoff position.

The Knights defeated Sir Sanford Fleming in two straight games during their first match, 17-15 and 15-11. Vahid Amini, Brian Giles and Paul Wilson led the Knights offensively by getting eight kills.

Defensively Amini blocked three spike attempts by Sir Sanford Fleming, while Kevin Bouchard and Sylvain Heroux added two more blocks each.

Niagara went on to easily defeat host Algonquin 15-4 in the first game of the match. Niagara lost game two of the match 3-15.

With the match tied at a game apiece Niagara needed to win the third game. Algonquin blew a 11-4 lead over the Knights as they came back to take a 13-12 lead. However, the Knights failed to maintain the lead and lost the game 14-16 and the match.

Brian McDonald led the Knights' offense with eight kills, Amini had six kills and Shane Holland added four of his own.

In the third and final match of the weekend Niagara lost to St. Lawrence College by scores of 14-16 and 15-17. The Knights' offense was weak as the team only produced a total of 10 spikes.

Coach Ray Sarkis was originally going to protest two of the weekend's losses which he felt resulted from there being no umpire during the game.

An umpire, who stands opposite the referee, helps the referee make calls during the game.

"There were calls made that I thought should have went our way," said Coach Sarkis. "A couple of games were really close, and we could have won with the calls in our favor."

The coach decided not to protest when it was found in the rulebook that an umpire was not needed at all games.

The Knights failed to make the playoffs and finished eighth out of 11 teams in Division II of the Ontario Colleges Athletic Association.

Niagara soccer player No. 6 Sal Imarina prepares to pass the ball to another Niagara player in their 5-2 victory Feb. 12 over Poppa Vincent under the Welland Soccer Dome.
Photo by Dave Johnson

Good teamwork delivers first soccer win of season

The Niagara Knights soccer team won is first game Tuesday night at the Welland Indoor Soccer Dome. The Knights, who play in the Mens B Blue Division, beat Poppa Vincent 5-2.

Niagara's Lee Money scored the only goal of the first half. Poppa Vincent took a few shots at the Niagara goal. However, they came up empty as Niagara's goalie Steve McIntyre blocked all shots.

The second half of the game saw Niagara's Nick Fabiano score within the first two minutes. Poppa Vincent went on the offensive and took a number of good shots at the Niagara net but failed to score.

Rob Lenik scored two goals within minutes of each other to give Niagara a 4-0 lead. Poppa Vincent then scored it first goal of the game.

Poppa Vincent scored its second goal when they booted the ball past McIntyre on a rebound in front of the net.

Niagara's final goal was scored by Nick Fabiano, his second of the night.

Outstanding defensive players of the game for Niagara were Sal Iamarino and Len Camelino.

"The whole team played well tonight. It was a good game,"Coach Ed Fox said.

Niagara returns to action in the Welland Dome on Tuesday, Feb. 19 at 11 p.m.. The school's record is one win and one tie.

Niagara Skills salutes employers for human resource development

By RICHARD DOUGLAS
Staff Writer

Part of the Welland campus since 1986, the Ontario Skills Development Office (H16) recently held its first employer recognition evening Monday, Jan. 21. The evening recognized 33 employers for their human resource development.

Formed by the Ontario Ministry of Skills Development, the office provides information and consultations to help employers maximize their work force and business potential. It is one of 50 such offices located in applied arts and technology offices in Ontario. Since its formation, the local office has consulted with more than 1,000 businesses in the area.

"At one end we might just act as a referral agent or do some cursory work with an employer who is already at a certain level of sophistication," Beatrice Clark, manager, said. "The employers we deal with have different degrees of sophistication. Some of them already know a lot about human resource planning."

Other times, an employer may realize the company is not performing as well as it could. For such a company, one of seven Ontario Skills Development Office consultants at the college will work with that employer to view the company in an overall assessment. Questions about performance expectations, projected market shares and the company's future help the consultant and employer plan a strategy.

"A consultant will help an employer pinpoint the areas of concern in their businesses," Mrs. Clark said. "Some departments may be functioning really well, others may not be. From the big picture they narrow down the possible problems or an area of concern."

Once the problem areas are found, solutions can be planned. Whether it is a problem of individual performance — employees' potential not being maximized — or plant design, or is located someplace else in the company's structure, the consultant will try to localize it and present options to remedy it.

"It's really a process of analysis," Mrs. Clark said. "We are not business consultants, management consultants, design consultants or anything like that. We can spot the problems and acknowledge them to the employer and then refer them."

Each office serves a different region. Consequently, they have different priorities as established by the government, based on regional economic priorities, Mrs. Clark said.

"For example, we're not likely to serve any mining companies, but up north, that may be a real priority for them," she said.

In this area, manufacturing and service industries (hospitality and tourism) are the highest priority, but not exclusively the clientele. With a possible 450 company consultations a year, Mrs. Clark said the office is serving about three per cent of the employers in the region annually.

The service industry, in particular, has been hard to win over, Mrs. Clark said. "What we're really trying to do in that sector is change attitude. There are a number of established employers in Niagara Falls and St. Catharines who do believe in human resource development. Some of the seasonal operators tend not to be as convinced that investment is what is necessary. It's harder to reach those people; we're trying but it's not necessarily easy."

Retailers, greenhouse growers and construction companies are some of the other types of business that gain from consultations, Mrs. Clark said.

Although the office does not interact directly with students on campus, Mrs. Clark feels students do benefit from it being here.

"One of the things that we really pride ourselves on doing is making referrals appropriately," she said. "There have been instances when an employer has been looking for short-term assistance and (has) been able to take a co-op student on placemtn, or we've referred them to the placement people here. We're always an advocate of the college. When you think that we've been out with about 1,000 employers, the impact of that is perhaps hard to measure, but clearly if we advocated the college in these situations, there's got to be a fairly significant effect from that."

As the office becomes better known, the number of employers approaching it has increased. "Most of our referrals are coming from word of mouth," Mrs. Clark said. "Employers are telling other employers."

Sink or swim for college

Wanted — a room with a bath.

A white pedestal sink is for sale to the highest bidder. The new sink was donated to the Niagara College 25th Anniversary Committee by Mac's Kash and Karry Inc. in Cobourg, Ont.

In a sink or swim effort, the committee has offered the sink for sale to raise funds for its activities.

Offers will be accepted until March 1. Contact Joan Schwartzkopf, marketing and community relations, Ext. 731.

Beatles, beehives, bee-bop

The 25th anniversary committee will turn back the clock March 23 in the Welland campus cafeteria where a 1960s dance will be held for Niagara College staff and faculty.

A costume is optional, but prizes will be awarded for the best male and female costume.

Stu Black's Musicmakers D.J.'s will provide music from 8 p.m. to 1 a.m.

Tickets cost $5 with proceeds going to the college's 25th anniversary social activities. To reserve tickets contact Marlene Cain H-26 Ext. 548, Welland campus.

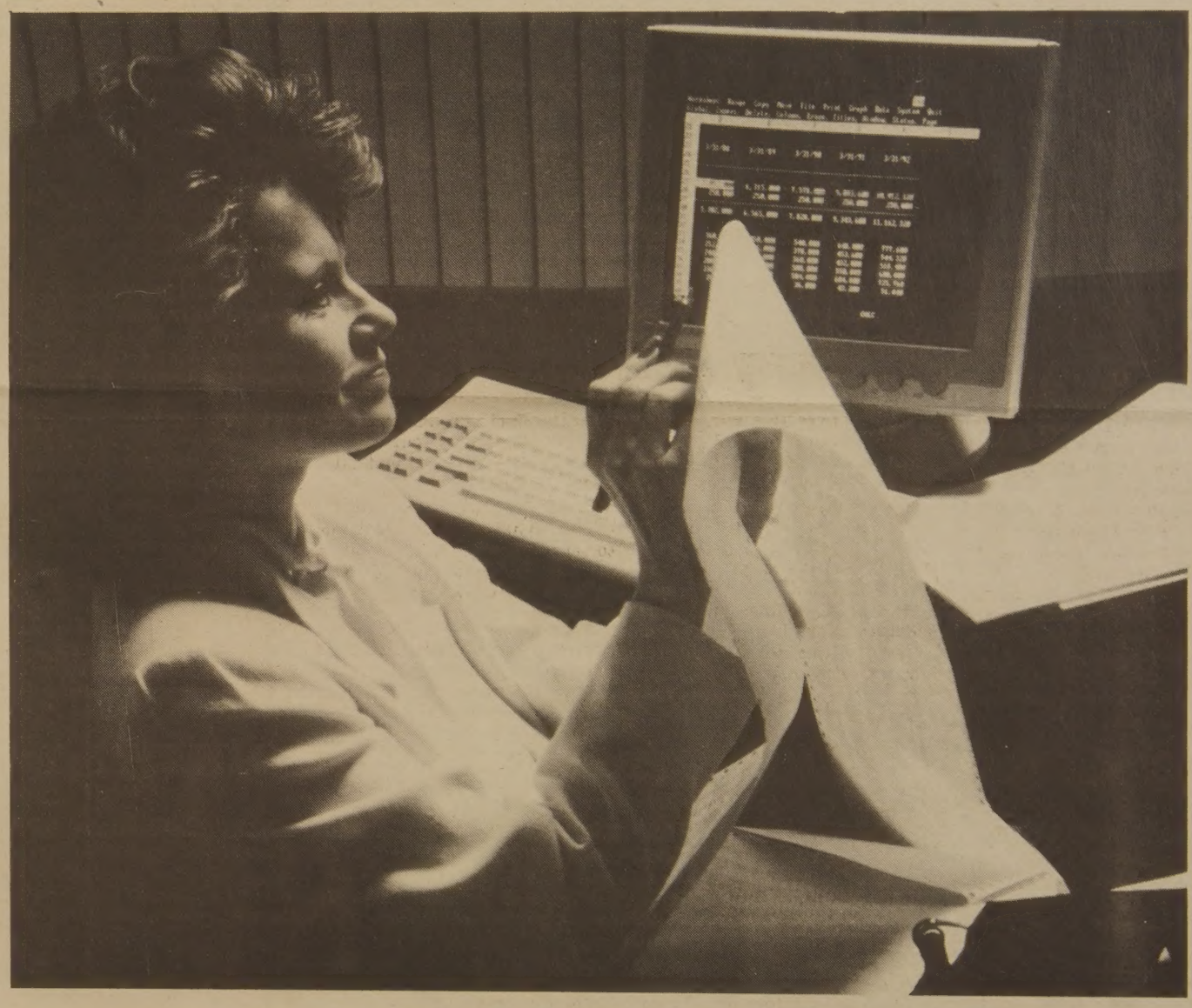
Dental clinic gets donation

The Niagara District Dental Nurses and Assistants Association donated $750 to the Niagara College Foundation earlier this week.

"This donation was the kick-off of a fund-raising campaign to support the reinstatement of the Dental Hygiene Program and future development of allied Dental Health programs," Tess Main, vice-president of Niagara District Dental Nurses and Assistants Association, said.

Eileen Alma of Smithville, a 1989 Niagara College graduate, is chairman of the Niagara District Dental Nurses and Assistants Association campaign committee.

"The first stage of a two-stage program involved doctors, dental hygienists and dental assistants," Mrs. Main said. "The second stage will focus on support from other groups."



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Chocolate Sunday: sweet, satisfying success

By TARA GRABELL
Staff Writer

The Niagara Region has a hidden disease — chocoholism.

About 1,500 men, women and children afflicted with this disease came out of hiding to indulge their addiction at the Chocolate Festival held last Sunday in St. Catharines.

Thousands of tasty chocolate treats awaited their taste buds. On the table of 12 booths sat chocolate covered fruit, coffee beans and marshmallows, among other tantalizing sweets.

The event, sponsored by the Hadassah-WIZO (Women's International Zionist Organization), was held to raise funds to aid Israeli women and children. However, the final tally of funds collected from admission fees and donations has not been completed.

"It was a really happy day for everybody," Cheryl Fenig, event co-ordinator, said. "We had a lot of community involvement."

Included in that involvement was the declaration of Chocolate Sunday made by St. Catharines Mayor Joseph McCaffery.

"We were hoping that it would be fun for everyone," she said.

A brownie bake-off, Shriner clowns, cookie decorating, and taste-testing helped those at the event have fun.

Among those at the festival who enjoyed the chocolate was Susan Donnelly of St. Catharines. "I'm a chocoholic. I thought I'd check it out and give the kids something to do."

Among the businesses who organized booths offering their products was Barabara Stanwick-Taylor, co-owner of the Second Cup in St. Thomas, Ont., said. "We're having a good day. It's the first time we've been here and we didn't know exactly what to bring." She brought chocolate-coated coffee beans, diabetic chocolate and gift baskets — all of which sold well.

"(The fruit dip) booth is the most popular booth here... . The chocolate (fondue) is pure and they (public) love the taste," Gina Blake, booth attendant for Hadassah, said.

"We advertised it as family day, and it turned out to be a family day," Mrs. Fenis said. The "unbelieveable amount of children" managed to keep the clowns busy, the cookie table full, and the walls with contest drawings covered. "They seemed to be having a really good time," she said.

However, the St. Catharines chocolate Festival is not an isolated event. "It is the hope of the Hadassah that Chocolte Sunday will be held in major cities from coast to coast," Marianne Walters, a member of Hadassah, said.

Chocolate festivals began several years ago in the United States and were then tried in Canada. "In the States, it was a huge success," Mrs. Walters said.

For chapters of Hadassah, kits are provided to organize such events.

Smoke cops

SMOKE from page 1

the non-smokers."

Tom Fraser, Niagara College Council president, said Mr. Woodhouse's report was to explore viable avenues to eliminate smoking from the school altogether.

"It's not our intention to ban smokers from the college premises," Mr. Fraser said. "We want to ban smoking from the premises."

Under the Ontario Occupational Health and Safety Act, smoking is illegal in college buildings and carries a $500 penalty fine.

Mr. Woodhouse's report was completed after several complaints were voiced about the college's poor air quality.

College signs agreement

Niagara College's willingness to revise the culinary skills curriculum regarding English courses is the most notable feature of an articulation agreement with the Niagara South Board of Education.

The two educational bodies signed the agreement on the Culinary Skills program at the Hospitality and Tourism Centre in Niagara Falls Feb. 8.

"It was the first model agreement reached between Niagara College, Niagara Falls Secondary School and Westbrook Secondary School," said Dennis Malone, director of the English and articulation division at Niagara College.

A lot of students passed up comming to Niagara because they felt the English 100 course would be too hard for them," said Mr.Malone.

"The school board (Niagara South) asked that we change the English program to something more suited to language skills of the students."

Students entering the Culinary Skills program will find a different English course. "After we agreed to the change the rest of the agreement went smoothly," said Mr.Malone.

"The college recognized the needs of future students and changed to meet those needs. It's a positive step towards the future of the college and for future agreements."

The articulation agreement will allow students from Niagara Falls Secondary and Westbrook Secondary schools prefered entrance to Niagara's Culinary Skills program.

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